Texas Education Agency
Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

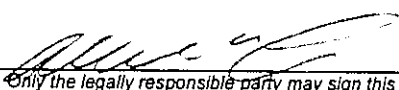| Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	**FOR TEA USE ONLY** Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#		Amendment #
Giddings ISD		144901	101, 103		

Vendor ID #	ESC Region #	US Congressional District #	DUNS #
17460009842	13	10	074203522

Mailing address	City	State	ZIP Code
2337 N. Main	Giddings	TX	78942-1460

Primary Contact

First name	M.I.	Last name	Title
Lee	S	Holman	Assistant Supt. of C & I

Telephone #	Email address	FAX #
979-542-2854	Lee.holman@gidding.txed.net	979-524-9264

Secondary Contact

First name	M.I.	Last name	Title
Stephanie	A	Jurek	C & I Administrator

Telephone #	Email address	FAX #
979-542-2854	Stephanie.jurek@giddings.txed.net	979-542-9264

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Allen		Law	Superintendent

Telephone #	Email address	FAX #
979-542-2854	Allen.law@giddings.txed.net	979-542-9264

Signature (blue ink preferred)　　　　Date signed

May 9, 2014

Only the legally responsible party may sign this application.

701-14-107-087

Schedule #1—General Information (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	☒	☐
9	Supplies and Materials (6300)	☒	☐
10	Other Operating Costs (6400)	☒	☐
11	Capital Outlay (6600/15XX)	☒	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 144901	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 1449*1	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #5—Program Executive Summary	
County-district number or vendor ID:144901	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Giddings ISD plans to offer a technology lending program that will include the purchase of digital notebook devices. In order to meet the needs of the grant, the district will also purchase mobile broadband data plans for each device through Verizon Wireless. Based on the needs assessment, the subject area addressed through this grant will include the core curricula of science, math, reading, and writing. Since Giddings ISD is a single attendance district, the funds of the TLPG will be directed toward grade levels 2-5. This will impact both the elementary and intermediate campuses. These grade levels were targeted through state assessment results, district benchmark data, and the district needs assessment.

All students between the grades of 2nd and 5th will be eligible to apply for a digital notebook with Internet access. The applications will be made available through the campus librarians. On the application the students/parents will be asked to indicate the technology available in their home including Internet access availability. Applications will be reviewed by the Technology Lending Committee at each campus comprised of a member of the district instructional technology staff, a campus administrator, school counselor and a teacher. Applications will be prioritized in the following manner:

- No technology or Internet access present in the home
- Economic Disadvantaged and/or special needs students in Inclusion classes
- Students identified as At-Risk according to State Compensatory requirements

The TLPG will allow the district to accomplish the following objectives of our District Technology Plan:

- To acquire adequate and ongoing funding for technology
- To update and provide reliable software and hardware for instructional purposes
- To explore the opportunities for students to have access to mobile devices
- To lower the student computer ratio to 1-1

To accelerate the learning of students with special needs

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Schedule #6—Program Budget Summary						
County-district number or vendor ID: 144901				Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016				Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$72,491	$0	$72,491	
Schedule #9	Supplies and Materials (6300)	6300	$27,500	$0	$27,500	
Schedule #10	Other Operating Costs (6400)	6400	$0	$0	$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$0	$0	$0	
Total direct costs:			$99,991	$0	$99,991	
Percentage% indirect costs (see note):			N/A	$0	$0	
Grand total of budgeted costs (add all entries in each column):			**$99,991**	**$0**	**$99,991**	

Administrative Cost Calculation	
Enter the total grant amount requested:	$0
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 144901	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description	Grant Amount Budgeted	
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	$0	
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	$0	
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: ☐ Salaries/benefits ☐ Other: ☐ Networking (LAN) ☐ Other: ☐ Computer/office equipment lease ☐ Other: ☐ Building use ☐ Other: ☐ Copier/duplication services ☐ Other: ☐ Telephone ☐ Other: ☐ Administrative ☐ Other:	$0	
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	**$0**	

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted	
1	Contracted maintenance	☐	$1,000	
2		☐	$0	
3		☐	$0	
4		☐	$0	
5		☐	$0	
6		☐	$0	
7		☐	$0	
8		☐	$0	
9		☐	$0	
10		☐	$0	
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:		$1,000	

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

Specify topic/purpose/service:	☐ Yes, this is a subgrant
Describe topic/purpose/service:	

	Contractor's Cost Breakdown of Service to Be Provided	Grant Amount Budgeted	
1	Contractor's payroll costs # of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services	$0	
	Contractor's supplies and materials	$0	
	Contractor's other operating costs	$0	
	Contractor's capital outlay (allowable for subgrants only)	$0	
	Total budget:	$0	

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	Schedule #8—Professional and Contracted Services (6200)		

County-District Number or Vendor ID: 144901	Amendment number (for amendments only):

	Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)		

	Specify topic/purpose/service: Residential Internet	☐ Yes, this is a subgrant	
2	Describe topic/purpose/service: Student access to internet at residence		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions: 0	$0
	Contractor's subgrants, subcontracts, subcontracted services		$71,491
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$71,491

	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
3	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
4	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
5	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

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Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID: 144901		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)			

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
6	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services		$0	
	Contractor's supplies and materials		$0	
	Contractor's other operating costs		$0	
	Contractor's capital outlay (allowable for subgrants only)		$0	
		Total budget:	$0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
7	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services		$0	
	Contractor's supplies and materials		$0	
	Contractor's other operating costs		$0	
	Contractor's capital outlay (allowable for subgrants only)		$0	
		Total budget:	$0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
8	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$0	
	Contractor's subgrants, subcontracts, subcontracted services		$0	
	Contractor's supplies and materials		$0	
	Contractor's other operating costs		$0	
	Contractor's capital outlay (allowable for subgrants only)		$0	
		Total budget:	$0	

		Grant Amount Budgeted	
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:	$71,491	
a.	**Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:**	$0	
b.	**Subtotal of professional services, contracted services, or subgrants less than $10,000:**	$1,000	
c.	**Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:**	$71,491	
d.	**Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:**	$0	
	(Sum of lines a, b, c, and d) Grand total	$72,991	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #9—Supplies and Materials (6300)			

County-District Number or Vendor ID: 144901	Amendment number (for amendments only):

Expense Item Description			

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:		Grant Amount Budgeted
	☐ Print shop fees	☐ Technology-related supplies	$0
	☐ Postage	☐ Other:	
	☐ Copy paper	☐ Other:	

Technology Hardware—Not Capitalized

	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6399	1	Chrome Notebook	Mobile device to provide internet access outside of school	100	$250	$27,500
	2	Protective Cover	Protection for device	100	$25	
	3				$	
	4				$	
	5				$	

6399	Technology software—Not capitalized	$0
6399	Supplies and materials associated with advisory council or committee	$0
	Subtotal supplies and materials requiring specific approval:	$0
	Remaining 6300—Supplies and materials that do not require specific approval:	$0
	Grand total:	$27,500

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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	Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 144901			Amendment number (for amendments only):	
	Expense Item Description			**Grant Amount Budgeted**
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply: ☐ ESC-owned vehicle usage ☐ Other: ☐ Insurance ☐ Other:			$0
6411	Out-of-state travel for employees (includes registration fees) Specify purpose:			$0
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:			$0
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:			$0
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:			$0
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:			$0
6429	Actual losses that could have been covered by permissible insurance			$0
6490	Indemnification compensation for loss or damage			$0
6490	Advisory council/committee travel or other expenses			$0
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:			$0
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:			$0
	Subtotal other operating costs requiring specific approval:			$0
	Remaining 6400—Other operating costs that do not require specific approval:			$0
	Grand total:			$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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\#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
**Schedule #11—Capital Outlay (6600/15XX)**				

Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: | Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

\#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
**6669/15XX—Library Books and Media (capitalized and controlled by library)**				
1		N/A	N/A	$0	
**66XX/15XX—Technology hardware, capitalized**				
2		N/A	N/A	$0	
3		N/A	N/A	$0	
4		N/A	N/A	$0	
5		N/A	N/A	$0	
6		N/A	N/A	$0	
7		N/A	N/A	$0	
8		N/A	N/A	$0	
9		N/A	N/A	$0	
10		N/A	N/A	$0	
11		N/A	N/A	$0	
**66XX/15XX—Technology software, capitalized**				
12		N/A	N/A	$0	
13		N/A	N/A	$0	
14		N/A	N/A	$0	
15		N/A	N/A	$0	
16		N/A	N/A	$0	
17		N/A	N/A	$0	
18		N/A	N/A	$0	
**66XX/15XX—Equipment, furniture, or vehicles**				
19		N/A	N/A	$0	
20		N/A	N/A	$0	
21		N/A	N/A	$0	
22		N/A	N/A	$0	
23		N/A	N/A	$0	
24		N/A	N/A	$0	
25		N/A	N/A	$0	
26		N/A	N/A	$0	
27		N/A	N/A	$0	
28		N/A	N/A	$0	
**66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life**				
29				$0	
			Grand total:	**$0**	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

Schedule #12—Demographics and Participants to Be Served with Grant Funds	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			539	
Category	**Number**	**Percentage**	**Category**	**Percentage**
African American	50	N/A	Attendance rate	97.6%
Hispanic	311	N/A	Annual dropout rate (Gr 9-12)	N/A
White	161	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	2	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	407	75.5%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	131	26%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	71	.13%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	0	0	0	137	130	137	135	0	0	0	0	0	0	0	539
Open-enrollment charter school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public institution	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private nonprofit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private for-profit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL:	0	0	0	137	130	137	135	0	0	0	0	0	0	0	539

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

LEA uses site based management composed of a district team, campus teams, as well as a district technology committee. The team members are administrators, elected faculty, parents, community representatives, and business members. These teams meet regularly throughout the year.

LEA surveyed students in grades 2-5 to determine the availability of technology present in their homes. Annually, the LEA conducts a Needs Assessment which evaluates use of state and federal funds and their impact on student learning. The team uses the Needs Assessment, state assessment results, and community and parent evaluation of HB 5 requirements to set goals for the upcoming year.

Needs identified by these committees and student survey include the following:

- 4th grade writing and reading STAAR scores are below those of the state
- 5th grade STAAR scores in reading and science are below those of the state
- 2nd and 3rd grade students DAR scores demonstrate only small gains in reading levels
- 2nd and 3rd grade students score below 80% on district benchmarks
- Students access to technology which supports internet outside of the district is limited
- 37% of students surveyed responded that they had no technology or internet service available in their homes
- Economically disadvantaged students limited access to technology with internet services creates barriers in providing additional supplemental academic support, as well as exposure to a wide variety of text that provide opportunities to enrich prior learning
- Students in economically disadvantage situations represent 76% of the population in grades 2-5
- Economically disadvantage students have consistently scored below their peers who are not economically disadvantages
- Economically disadvantaged students in GISD consistently score below those of the state
- The rural setting of many of our students leads us to acquire a mobile platform rather than a typical ISP service
- LEA needs to exploring opportunities for students to use personal mobile devices and adequate funding to support this need
- Campuses prioritized in greatest are of need based upon district and state historical data included Giddings Intermediate and Elementary Schools

Based upon these needs, it was recommended by all to apply for TLPG. Receiving the grant will allow campuses to:

- Implement a lending program which will provide access to technology with internet capabilities
- Provide academic enrichment opportunities and additional supplemental support
- Afford a lending program which will provide equitable access to students without internet accessibility in their homes
- Offer a lending program which will provide equitable access to students in economically disadvantaged situations
- Remove barriers between students in economically disadvantaged situations and those who are not
- Close the gap on state assessments between economically disadvantage students and their peers who are not economically disadvantaged by providing supplemental academic support beyond regular school hours

Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Provide equitable access in students ability to interact with a wider variety of academic resources beyond the traditional academic day	Grant would allow for: Differentiated instruction and project based assignments Students ability to produce digital content Students enrichment opportunities to continue school work Students to research their thinking, building academic vocabulary allowing them to better articulate their learning Increased time for students to interact with academic content via the web
2.	Remove barriers between students without technology internet capabilities in their homes and those with access	Grant would allow for: Barriers to be removed by lending technology to students The equalization of learning opportunities and equitable access between those with technology in their homes and those without Equitable access to academic content and the ability to continue academic work beyond the regular academic day
3.	Close academic gap between students in economically disadvantaged situations and those who are not	Grant will allow for: Equitable access and opportunities to participate in academic content through borrowed technology Barriers to be removed by lending technology to students Increased opportunities to access academic content Equitable access and the ability to continue academic work beyond the regular academic day Equalization of learning opportunities beyond school hours
4.	Increase students' scores on state and local assessments	Grant will allow for: Students opportunities to access campus purchase of web based supplemental academic support beyond the regular academic day Increased time for students to interact with academic content via the web Students exposure to a wide variety of vocabulary Students opportunity to research their learning
5.	Increase the number of teachers and students use of digital content	Grant will allow for: The integration of technology into instruction Students to continue learning beyond regular school day Differentiated instruction and project based assignments Students ability to produce digital content Student to student and student to teacher collaboration activities

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Schedule #14—Management Plan				
County-district number or vendor ID: 144901				Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Asst. Supt. of Tech & Maint.	Certified Administrator, Superintendent Certification, Schoolwide Title 1 responsibilities, Responsible for Technology compliance and Errate
2.	Assistant Supt. of C & I	Certified Administrator, Superintendent Certification, Schoolwide Title 1 responsibilities, participant of Technology Team
3.	GES Principal	Certified administrator, Schoolwide Title 1 responsibilities, Responsible for CIP and compliance, school operations, and implementation of school programs
4.	GIS Principal	Certified administrator, Schoolwide Title 1 responsibilities, Responsible for CIP and compliance, school operations, and implementation of school programs
5.	C & I Administrator	Certified Administrator, Responsible for state and federal program applications, implementation and compliance

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Students ability to interact with web resources beyond the traditional academic day	1.	Differentiated Project based assignments	09/15/2014	On-Going
		2.	Access web based academic programs	09/15/2014	On-Going
		3.	Students produce digital academic content	09/15/2014	On-Going
		4.	N/A	XX/XX/XXXX	XX/XX/XXXX
		5.	N/A	XX/XX/XXXX	XX/XX/XXXX
2.	Remove barriers that exist in students homes without internet access	1.	Implement Technology Lending Program	09/15/2014	On-Going
		2.	Student complete request of need	09/15/2014	On-Going
		3.	Committee reviews/approves	09/15/2014	On-Going
		4.	N/A	XX/XX/XXXX	XX/XX/XXXX
		5.	N/A	XX/XX/XXXX	XX/XX/XXXX
3.	Close academic gap between students in economically disadvantaged	1.	Student usage of lending program	09/15/2014	On-Going
		2.	District benchmarks	11/02/2014	04/10/2015
		3.	STAAR results	03/01/2015	06/10/2015
		4.	N/A	XX/XX/XXXX	XX/XX/XXXX
		5.	N/A	XX/XX/XXXX	XX/XX/XXXX
4.	Increase students' scores on state and local assessments	1.	Benchmarks	11/02/2014	04/10/2015
		2.	BOY/EOY DRA assessments	09/08/2014	05/20/2015
		3.	STAAR results	03/01/2015	06/10/2015
		4.	N/A	XX/XX/XXXX	XX/XX/XXXX
		5.	N/A	XX/XX/XXXX	XX/XX/XXXX
5.	Increase the number of teachers and students use of digital content	1.	District/Campus Walk Throughs	09/05/2014	06/04/2015
		2.	Coordinator lending updates every 6 weeks	10/01/2014	06/04/2015
		3.	Lesson Plans	09/02/2014	06/04/2014
		4.	N/A	XX/XX/XXXX	XX/XX/XXXX
		5.	N/A	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The process for monitoring the success of the project will involve the following:
- once a semester parents of participating students will be asked to complete a survey
- once a semester the participating teachers will be required to complete an on-line survey
- once a semester participating students will be required to complete an on-line survey
- Campus coordinators will provide a lending technology update to campus principals
- Principals will give updates to district coordinators on a regular basis during the bimonthly Giddings ISD Administrative Staff meetings
- Device malfunctions and/or usage issues can be submitted for help via the district's on-line tech support system

Surveys will include questions related to the use of the device such as:
- Frequency of usage
- Ease of use
- Problems with use
- Benefits of use - (How is it making a difference in their learning?)

LEA's site based management composed of a district team, campus teams, as well as a district technology committee will oversee the implementation and monitoring of the lending program. The team of campus and district staff, community members and parents will be communicated using a hierarchy from the district coordinators to the campus Principals to the teachers to the students and parents.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At this time, there are no similar or related projects to this grant.

Efforts to maximize effectiveness of grant funds include:
- Campus coordinators will report the list of participating students to the district coordinators
- Teacher participation in professional development on the use of digital content made available by the district
- Teacher participation in professional development on the use of mobile devices in the classroom
- Utilize professional development appraisal system (PDAS)
- Administrative walk-throughs
- Feedback from teacher, parent, and student surveys
- Teacher lesson plans
- Communication between district coordinators and campus coordinators
- Departmental meetings for sharing of best practices

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Schedule #15—Project Evaluation	

County-district number or vendor ID: 144901	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Provide equitable access	1.	Student surveys
		2.	Coordinators will report usage every 6 wks to campus principal
		3.	Verizon data reports
2.	Student usage reports-reducing barriers	1.	Coordinators will report usage every 6 wks to campus principal
		2.	Principal will report usage every 6 week to district coordinators
		3.	Web based supplemental curricula logins
3.	Closing academic GAP in Eco Dis students and that of non-Eco Dis.	1.	District Benchmarks
		2.	STAAR results
		3.	Student surveys
4.	Impact student learning.	1.	Web based supplemental curricula logins
		2.	Teacher survey reports
		3.	Parent survey reports
5.	Classroom participations	1.	Teacher surveys results
		2.	Student survey reports
		3.	Administrative walk-throughs

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Bi-annually campus coordinators will complete a report which list the number of students participating in the lending program, the number of eco dis students who participated, the amount of times each student utilized the technology, summary of surveys, and assessment information for that semester. This report will be shared with district coordinators each semester. All coordinators will evaluate the program using the data collected. Any problems identified with the project will be addressed through the collaboration of the coordinators who will guide in correcting the issue.

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 144901	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The TLPG grant money will be used to purchase 100 Chromebooks with protective cases along with unlimited broadband data access provided through Verizon. This equipment will be placed into a lending program available to students in grade 2-5.

Once the students have been selected, they will be required to attend an after school or evening orientation session before receiving the device. Parents will be strongly encouraged to attend. The session will teach the student how to use the device; how to access the Internet; how to access digital content; the benefits of having access to educational resource; and how to report problems. Students and parents will be made aware that the texting, instant messaging, as well as the installation of apps will be disabled. Consequences for circumventing these disabled features will be explained. The Technology Lending Agreement will be reviewed including responsible use both of the device and the Internet. Costs for lost/damaged/stolen devices will also be addressed.
Students and parents participating in the program will be expected to complete surveys throughout the school year.

If the demand is greater than the supply, all coordinators will re-evaluate the application process and priority of needs to ensure devices are available to those with the greatest need.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

IPad minis have been purchased through other funds, however this is for classroom sets and available to all students. Only students who have been approved through the application process may have access to the Chromebooks purchased with the TLPD.

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| Schedule #17—Responses to TEA Program Requirements ||
| County-district number or vendor ID: 144901 | Amendment # (for amendments only): |

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

CIPs from both the elementary and intermediate campuses identify students lack of web based curricula at home as a need to improve students' academic success.

Additionally, the CIPs and DIP list a goal of integrating technology into classroom instruction. The TLPG will support this goal because it will provide students the ability to continue their classroom work beyond traditional school hours.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Giddings ISD is a single attendance district, The funds of the TLPG will be directed toward grade levels 2-5. This will impact both the elementary and intermediate campuses. These grade levels were targeted through state assessment results, district benchmark data, and the district needs assessment.

    Equitable Access of the Distribution of the Devices

- Application process allows all students to apply to check out devices

- First priority given to students without internet access at home

- Second priority given to students who are economically disadvantaged or have special needs

    Equitable Access to the Internet

- Unlimited mobile broadband access will be purchased for all devices

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Giddings ISD has Wi-Fi access in all the classrooms. Also, each campus has access to classroom sets of laptops. Additionally, district has begun an initiative to have smart boards in every classroom. LEA is committed to integrating technology into classroom instruction. As well has provide student access. TLPG will allow students to continue their learning beyond the traditional academic day.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fourth grade language class required students to research an African American who was important in the civil rights movement. Students were to create a report using either Microsoft word, Powerpoint, Prezi, Google Docs, or other media approved by the teacher. The TLPG will allow students in upcoming grades to have more media choices.

Second through fifth grade students' access web based supplemental academic programs which may be accessed where ever they have computer access. The TLPG will provide equitable access to these programs for all students.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Use of chromebooks training for teachers in grades 2-5 will occur between August 18ᵗʰ-October 13. Teachers will understand how to use the Chromebooks in order to assist students and parents should they have any questions.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Giddings ISD has Wi-Fi access in all the classrooms areas. Additionally, GISD has a 3T line and 45MB.

Each Chromebook will have unlimited web access provided through Verizon.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

TLPG will allow LEA to provide Chromebooks to students who apply and are approved to participate in the lending program. Each Chromebook will have unlimited mobile broadband access purchased through Verizon Wireless. The district has verified that Verizon Wireless has 3G wireless coverage throughout the district's boundaries.

Equitable Access of the Distribution of the Devices

- Application process allows all students to apply to check out devices

- First priority given to students without internet access at home

- Second priority given to students who are economically disadvantaged or have special needs

Equitable Access to the Internet

- Unlimited mobile broadband access will be purchased for all devices

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Both the elementary and intermediate campuses have a CBT, Campus Based Technology, person to provide quick technical support. This provides for immediate assistance and resolves any conflicts so that learning may continue. If the technical issue is not able to be resolved by the CBT it is referred to the District Technology Coordinator.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Campus program coordinators will be responsible for implementing the process of checking in and out equipment purchased with the TLPG.

Students interested in participating in the TLPD must first complete an application signed by both themselves and their parents acknowledging their accountability of the property. The application is then reviewed by program coordinators who will prioritize applicants based on students without internet access at home, and then to students who are economically disadvantaged or have special needs. Once approved, students may check out the Chromebook from the campus program coordinator. Once finished, the device is then returned to the campus program coordinator.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 144901	Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The procedures already in place to issue textbooks and calculators will be used to issue the mobile devices. Each device will be inventoried. The lent devices will be recorded in the Giddings ISD management database by the project campus coordinator. The consequences for lost/stolen/damaged equipment will follow the same procedures as set up for textbooks and calculators.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Giddings ISD has in place an Acceptable Use Policy that all students must sign at the beginning of each school year. A Technology Lending Agreement form developed through the collaboration of the Technology Director, campus principals, and campus librarians must also be signed by the students/parent/guardian checking out a mobile device. Components of the technology lending agreement will include:

- All students required to attend an orientation on operation of the device; parent attendance strongly encouraged

- All students/parent/guardian responsible for the pickup and return of the equipment

- Damages to equipment will result in a damage charge of $50.00

- Failure to return equipment will result in a replacement charge of $50.00

- A hold harmless claim against actions/damages that could arise from the use of the equipment or Internet by the student/parent/guardian

Internet access on the device will be filtered using the same rules that Giddings ISD has in place on its network which follows the CIPA guidelines.

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